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As this International Journal Social Sciences, it ends happening physical one of the favored books International Journal Social Sciences collections that we have. This is why you remain in the best website to see the amazing book to have.

List of members included in vols. 2-4, 6, 7, 9- International trade is highly affected by mycotoxin contaminations, which result in an annual 5% to 10% loss of global crop production. In the last decade, the mycotoxin scenario has been complicated by the progressive understanding—alongside emerging mycotoxins—of the parallel presence of modified (masked and conjugated) forms, in addition to the previously free known ones. The present Toxins Special Issue presents original research papers and reviews that deal with the fates of all these forms of mycotoxins with respect to aspects that cover traditional and industrial food processing, yearly grain campaign peculiar conditions and management, novel analytical solutions, consumer exposure, and biomarker-assessment directions. It gives a taste of an exciting scientific field that has several implications for our daily life because (i) it covers our diet practically and from every point of view, (ii) it intersects with our culinary uses and customs, but also industrial production processes, and (iii) it involves a careful evaluation of costs and benefits and a constant and continuous improvement of mycotoxin mitigation strategies. The International Journal of Communication and Social Sciences (IJCSS), an official publication of the Mass Communication Department at Godfrey Okoye University, Enugu, Nigeria, is edited in collaboration with the Dean of Graduate School at Bowie State University, Bowie Maryland, USA. The Journal publishes articles and book reviews that examine a broad range of social sciences, but most importantly, issues relevant to communication theory, research practice, policy and methodological approaches, information communication technology (ICT), development communication paradigms and ethical conducts and standards in journalism and communication. Since the Journal seeks to be a general forum for communication scholarship, internationally published, we are especially interested in research whose significance crosses disciplinary and sub-field boundaries such as the social sciences. This superb guide teaches you how to read

critically. Its no-nonsense, practical approach uses a specially developed reading code to help you read articles for your research project; this simple code enables you to decipher journal articles structurally, mechanically and grammatically. Refreshingly free of jargon and written with you in mind, it's packed full of interdisciplinary advice that helps you to decode and critique academic writing. The author's fuss free approach will improve your performance, boost your confidence and help you to: Read and better understand content Take relevant effective notes Manage large amounts of information in an easily identifiable and retrievable format Write persuasively using formal academic language and style. New to this edition: Additional examples across a range of subjects, including education, health and sociology as well as criminology Refined terminology for students in the UK, as well as around the world More examples dealing specifically with journal articles. Clear, focused and practical this handy guide is a great resource for helping you sharpen your use of journal articles and improve your academic writing skills. 'I have used the book over the last five years with my students with great success. The book has helped students to develop their critical thinking, reading and writing skills and when it comes to writing a dissertation they have used the code sheet in their own writing.' - Pete Allison, Head of the Graduate School of Education, University of Edinburgh

The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university. Visit the SAGE Study Skills hub for tips and resources for study success! This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages. Events such as the 2004 Indian Ocean Tsunami, Hurricane Katrina in 2005 and the Japanese earthquakes and tsunamis in 2011 have provided unfortunate reminders of the susceptibility of many communities to devastating losses from natural hazards. These events provided graphic illustrations of how extreme hazard events adversely impact on people, affect communities and disrupt the community and societal mechanisms that serve to organize and sustain community capacities and functions. However, there is much that communities can do to mitigate their risk and manage disaster consequences. The construct that epitomizes how this is done is resilience. The contents of this volume provide valuable insights into how societal resilience can be developed and sustained. This considerably expanded new edition presents major topics of: Coexisting with Natural Hazards; Urban Resilience in Asia; Lifelines and Urban Resilience; Business Continuity in Disaster; Hazard Mitigation in Communities; Hazard Readiness and Resilience; Child Citizenship in Disaster Risk; Old Age and Resilience; Gender and Disaster Resilience; Impact of High Functionality on Resilience; Art and Resilience; Cross-Cultural Perspectives and Coping with Hazards; Religious Practices and Resilience; Living in Harmony with our Environment; Critical Incidence Response; Governance; Heat Wave Resilience; Wildfire Disaster Resilience; and Progress and Challenges to Disaster Risk Reduction and Resilience. This exceptional book brings together contributions from international experts in core areas and includes chapters that provide and overarching framework within which the need for interrelationships between levels to be developed is discussed. The book will be an outstanding resource for those researching or teaching courses in emergency management, disaster management, community development, environmental planning and urban development. In addition, it will serve law enforcement and emergency agencies, welfare agencies, and professionals in applied psychology. Journal articles form the bedrock of social science, but they can be unfamiliar and intimidating to students. This brief, introductory guide helps readers appreciate the rigor and pitfalls of research by comparing it to more ordinary ways of knowing. Each chapter focuses on a key aspect of articles, demystifying step-by-step the complexities of social research. Harris encourages readers to avoid naivete (accepting research findings as simple Truth) and cynicism (dismissing research as hopelessly flawed), and instead adopt a critical perspective that appreciates the strengths and weaknesses of any piece of scholarship. A new chapter on research design explores how scientists choose a broad approach to study a topic, which impacts subsequent research decisions. Exercises throughout allow readers to practice the highlighted techniques in class discussion, short assignments, or a major writing project. Comprehensive yet succinct and accessible, the second edition of How to Critique Journal Articles in the Social Sciences equips students with the confidence to read and understand social research for use in their education, careers, and personal lives. The standards of scholarship prevailing in the social sciences of management are indicative of an atrophy of the critical function. This results in a kind of tribalized authoritarianism, a dispersed oligarchy of the gatekeepers in which the congeniality of ideas and findings with their own have replaced judgments based on the quality of argument and evidence. The authors in this volume turn to the practice of practical criticism to destabilize authority in the social sciences of management, and to assert that it must be possible for criticism of scholarly outputs - particularly those of established authority-figures - to be heard and debated. Media Theory for A Level provides a comprehensive introduction to the 19 academic theories required for A Level Media study. From Roland Barthes to Clay Shirky, from structuralism to civilisationism, this revision book explains the core academic concepts students need to master to succeed in their exams. Each chapter includes:

- Comprehensive explanations of the academic ideas and theories specified for GCE Media study.
- Practical tasks designed to help students apply theoretical concepts to unseen texts and close study products/set texts.
- Exemplar applications of theories to set texts and close study products for all media specifications (AQA, Eduqas, OCR and WJEC).
- Challenge activities designed to help students secure premium grades.
- Glossaries to explain specialist academic terminology.
- Revision summaries and exam preparation activities for all named theorists.
- Essential knowledge reference tables.

Media Theory for A Level is also accompanied by the essentialmediatheory.com website that contains a wide range of supporting resources. Accompanying online material includes:

- Revision flashcards and worksheets.
- A comprehensive bank of exemplar applications that apply academic theory to current set texts and close study products for all media specifications.
- Classroom ready worksheets that teachers can use alongside the book to help students master essential media theory.
- Help sheets that focus on the application of academic theory to unseen text components of A Level exams.

Foreign aid organizations collectively spend hundreds of billions of dollars annually, with mixed results. Part of the problem in these endeavors lies in their execution. In *Navigation by Judgment*, Dan Honig argues that high-quality implementation of foreign aid programs often requires contextual information that cannot be seen by those in distant headquarters. Drawing on a novel database of over 14,000 discrete development projects across nine aid agencies and eight paired case studies of development projects, Honig shows that aid agencies will often benefit from giving field agents the authority to use their own judgments to guide aid delivery. This "navigation by judgment" is particularly valuable when environments are unpredictable and when accomplishing an aid program's goals is hard to accurately measure. Highlighting a crucial obstacle for effective global aid, *Navigation by Judgment* shows that the management of aid projects matters for aid effectiveness. *Media and Information Literacy: An Integrated Approach for the 21st Century* provides a novel rationale for the integration of media and information literacy and gives direction to contemporary media and information literacy education. The book takes a synthetic approach to these two areas, presenting critical histories of both. The book explores the influence of political forces and educational practice on media literacy and the contemporary media environment, focusing on computing and mobile technology as a platform for existing and non-computational media. The final section considers a new rationale for the adjustment of content and activities into a combined project, building on a range of skills from contemporary media, reconsidering the mission of media literacy, and advocating that media and information literacy be expanded out of the classroom and positioned as a 'public pedagogy'. Proposes a new route direction for media and information literacy Combines critical histories of media literacy and information literacy Integrates an account of technological development as a key driver to educational activities while retaining core progressive intents International in scope with recognition of international agencies, such as UNESCO and the UN This handbook offers a state-of-the-art overview of quantitative science and technology research. It focuses on the development and application of indicators derived from data on scientific or scholarly publications and patents. It comprises 34 chapters written by leading specialists in the various sub-domains. These chapters deal with theoretical and methodological issues, illustrate applications, and highlight their policy context and relevance. Authors present a survey of the research topics they address, and show their most recent achievements. The 34 chapters are arranged into 5 parts: Disciplinary Approaches; General Methodology; The Science System; The Technology System; and The Science-Technology Interface. The Editor's Introduction provides a further specification of the handbook's scope and of the main topics addressed in its chapters. This handbook aims at four distinct groups of readers: -

practitioners in the field of science and technology studies; – research students in this field; – scientists, scholars and technicians who are interested in a systematic, thorough analysis of their activities; – policy makers and administrators who wish to be informed about the potentialities and limitations of the various approaches and about their results. To most scientists, and to those interested in the sciences, understanding is the ultimate aim of scientific endeavor. In spite of this, understanding, and how it is achieved, has received little attention in recent philosophy of science. Scientific Understanding seeks to reverse this trend by providing original and in-depth accounts of the concept of understanding and its essential role in the scientific process. To this end, the chapters in this volume explore and develop three key topics: understanding and explanation, understanding and models, and understanding in scientific practice. Earlier philosophers, such as Carl Hempel, dismissed understanding as subjective and pragmatic. They believed that the essence of science was to be found in scientific theories and explanations. In Scientific Understanding, the contributors maintain that we must also consider the relation between explanations and the scientists who construct and use them. They focus on understanding as the cognitive state that is a goal of explanation and on the understanding of theories and models as a means to this end. The chapters in this book highlight the multifaceted nature of the process of scientific research. The contributors examine current uses of theory, models, simulations, and experiments to evaluate the degree to which these elements contribute to understanding. Their analyses pay due attention to the roles of intelligibility, tacit knowledge, and feelings of understanding. Furthermore, they investigate how understanding is obtained within diverse scientific disciplines and examine how the acquisition of understanding depends on specific contexts, the objects of study, and the stated aims of research. List of members in v. 2-4, 6-7, 9. How the NSF became an important yet controversial patron for the social sciences, influencing debates over their scientific status and social relevance. In the early Cold War years, the U.S. government established the National Science Foundation (NSF), a civilian agency that soon became widely known for its dedication to supporting first-rate science. The agency's 1950 enabling legislation made no mention of the social sciences, although it included a vague reference to "other sciences." Nevertheless, as Mark Solovey shows in this book, the NSF also soon became a major—albeit controversial—source of public funding for them. Solovey's analysis underscores the long-term impact of early developments, when the NSF embraced a "scientistic" strategy wherein the natural sciences represented the gold standard, and created a social science program limited to "hard-core" studies. Along the way, Solovey shows how the NSF's efforts to support scholarship, advanced training, and educational programs were shaped by landmark scientific and political developments, including McCarthyism, Sputnik, reform liberalism during the 1960s, and a newly energized conservative movement during the 1970s and 1980s. Finally, he assesses the NSF's relevance in a "post-truth" era, questions the legacy of its scientistic strategy, and calls for a separate social science agency—a National Social Science Foundation. Solovey's study of the battles over public funding is crucial for understanding the recent history of the social sciences as well as ongoing debates over their scientific status and social value. While there are many books available on statistical analysis of data from experiments, there is significantly less available on the design, development, and actual conduct of the experiments. Laboratory Experiments in the Social Sciences summarizes how to design and conduct scientifically sound experiments, be they from surveys, interviews, observations, or experimental methods. The book encompasses how to collect reliable data, the appropriate uses of different methods, and how to avoid or resolve common problems in experimental research. Case study examples illustrate how multiple methods can be used to answer the same research questions and what kinds of outcome would result from each methodology. Sound data begins with effective data collection. This book will assist students and professionals alike in sociology, marketing, political science, anthropology, economics, and psychology. Provides a comprehensive summary of issues in social science experimentation, from ethics to design, management, and financing Offers "how-to" explanations of the problems and challenges faced by everyone involved in social science experiments Pays attention to both practical problems and to theoretical and philosophical arguments Defines commonalities and distinctions within and among experimental situations across the social sciences Handbook of Aging and the Social Sciences, Seventh Edition, provides extensive reviews and critical evaluations of research on the social aspects of aging. It also makes available major references and identifies high-priority topics for future research. The book is organized into four parts. Part 1 reviews developments in the field of age and the life course (ALC) studies and presents guidelines on conducting cohort analysis. Part 2 covers the demographic aspects of aging; longevity trends; disability and aging; and stratification and inequality research. Part 3 includes chapters that examine socioeconomic position and racial/ethnic disparities in health at older ages; the role of social factors in the distribution, antecedents, and consequences of depression; and aspects of private wealth transfers and the changing nature of family gift-giving. Part 4 deals with pension reform in Europe; the political activities of older Americans; the future of retirement security; and gender differences in old age. The Handbook is intended for researchers, professional practitioners, and students in the field of aging. It can also serve as a basic reference tool for scholars, professionals, and others who are not presently engaged in research and practice directly focused on aging and the aged. Contains all the main areas of social science gerontological research in one volume Begins with a section on theory and methods Edited by one of the fathers of gerontology (Binstock) and contributors represent top scholars in gerontology If you work in a university, you are almost certain to have heard the term 'open access' in the past couple of years. You may also have heard either that it is the utopian answer to all the problems of research dissemination or perhaps that it marks the beginning of an apocalyptic new era of 'pay-to-say' publishing. In this book, Martin Paul Eve sets out the histories, contexts and controversies for open access, specifically in the humanities. Broaching practical elements alongside economic histories, open licensing, monographs and funder policies, this book is a must-read for both those new to ideas about open-access scholarly communications and those with an already keen interest in the latest developments for the humanities. This title is also available as Open Access via Cambridge Books Online. Academia's Digital Voice: A Conversation on 21st Century Higher Education provides critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic, including quality assurance and assessment. Sections discuss the rapid changes called into question as student mobility, pedagogical readiness of academics, technological readiness of institutions, student readiness to adopt online learning, the value of higher education, the value of distance learning, and the changing role of administration and faculty were thrust upon institutions. The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches. The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education. While history is replete with challenges to this, the current, rapid shift to online education may represent the greatest threat and opportunity so far. Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions The impact agenda is set to shape the way in which social scientists prioritise the work they choose to pursue, the research methods they use and how they publish their findings over the coming decade, but how much is currently known about how social science research has made a mark on society? Based on a three year research project studying the impact of 360 UK-based academics on business, government and civil society sectors, this groundbreaking new book undertakes the most thorough analysis yet of how academic research in the social sciences achieves public policy impacts, contributes to economic prosperity, and informs public understanding of policy issues as well as economic and social changes. The Impact of the Social Sciences addresses and engages with key issues, including: identifying ways to conceptualise and model impact in the social sciences developing more sophisticated ways to measure academic and external impacts of social science research explaining how impacts from individual academics, research units and universities can be improved. This book is essential reading for researchers, academics and anyone involved in discussions about how to improve the value and impact of funded research. You can read a snapshot of the results, Visualising the Data, free online. To download a PDF click here, or to browse a flipbook, click here. Now in its seventeenth edition, Social Science: An Introduction to the Study of Society approaches its study from a common-sense perspective, rather than a formalistic perspective more common in social science. Readers will see how seemingly diverse disciplines intermingle and connect to one another – anthropology and economics, for example. The goal of the book is to teach students critical thinking and problem-solving skills that will allow them to approach social issues in an objective and informed way. New to this edition are significant updates on: The election of Donald Trump and the emergence of related populist movements Trade policy and health care Issues involving migration and immigration Emerging developments in artificial intelligence Comparisons between cultural and biological evolution Examples, data, recommended readings, and internet questions This book examines very important issues in research

evaluation in the Social Sciences and Humanities. It is based on recent experiences carried out in Italy (2011-2015) in the fields of research assessment, peer review, journal classification, and construction of indicators, and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities. Several chapters analyse original data made available through research assessment exercises. Other chapters are the result of dedicated and independent research carried out in 2014-2015 aimed at addressing some of the debated and open issues, for example in the evaluation of books, the use of Library Catalog Analysis or Google Scholar, the definition of research quality criteria on internationalization, as well as opening the way to innovative indicators. The book is therefore a timely and important contribution to the international debate. From diaries and letters to surveys and interview transcripts, documents are a cornerstone of social science research. This book guides you through the documentary research process, from choosing the best research design, through data collection and analysis, to publishing and sharing research findings. Using extensive case studies and examples, it situates documentary research within a current context and empowers you to use this method to meet new challenges like digital research and big data head on. In a jargon-free style perfect for beginner researchers, this book helps you to:

- Interrogate documentary material in meaningful ways
- Choose the best research design for your project, from literature reviews to policy research
- Understand a range of approaches, including quantitative, qualitative and mixed methods.

Accessible, clear and focused, this book gives you the tools to conduct your own documentary research and celebrates the importance of documentary analysis across the social sciences. More researchers in social sciences and market research want to use the Internet to obtain data. This text provides comprehensive information, from the basics upwards, about online research methods, technical approaches to data collection and the quality and limitations of data collected online. Unlike other athletes, the rock climber tends to disregard established norms of style and technique, doing whatever she needs to do to get to the next foothold. This figure provides an apt analogy for the scholar at the center of this unique book. In *Rocking Qualitative Social Science*, Ashley Rubin provides an entertaining treatise, corrective vision, and rigorously informative guidebook for qualitative research methods that have long been dismissed in deference to traditional scientific methods. Recognizing the steep challenges facing many, especially junior, social science scholars who struggle to adapt their research models to narrowly defined notions of "right," Rubin argues that properly nourished qualitative research can generate important, creative, and even paradigm-shifting insights. This book is designed to help people conduct good qualitative research, talk about their research, and evaluate other scholars' work. Drawing on her own experiences in research and life, Rubin provides tools for qualitative scholars, synthesizes the best advice, and addresses the ubiquitous problem of anxiety in academia. Ultimately, this book argues that rigorous research can be anything but rigid. The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. *Case Studies and Theory Development in the Social Sciences* will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods. This book analyses and discusses the recent developments for assessing research quality in the humanities and related fields in the social sciences. Research assessments in the humanities are highly controversial and the evaluation of humanities research is delicate. While citation-based research performance indicators are widely used in the natural and life sciences, quantitative measures for research performance meet strong opposition in the humanities. This volume combines the presentation of state-of-the-art projects on research assessments in the humanities by humanities scholars themselves with a description of the evaluation of humanities research in practice presented by research funders. Bibliometric issues concerning humanities research complete the exhaustive analysis of humanities research assessment. The selection of authors is well-balanced between humanities scholars, research funders, and researchers on higher education. Hence, the edited volume succeeds in painting a comprehensive picture of research evaluation in the humanities. This book is valuable to university and science policy makers, university administrators, research evaluators, bibliometricians as well as humanities scholars who seek expert knowledge in research evaluation in the humanities. *The Elements of Style* William Strunk concentrated on specific questions of usage—and the cultivation of good writing—with the recommendation "Make every word tell"; hence the 17th principle of composition is the simple instruction: "Omit needless words." The book was also listed as one of the 100 best and most influential books written in English since 1923 by Time in its 2011 list. *Legacies of Space and Intangible Heritage* is an interdisciplinary exploration of the intersections between the study and management of physical sites and the reproduction of intangible cultural legacies. The volume provides nine case studies that explore different ways in which place is mediated by social, political, and ecological processes that have deep historical roots and that continue to affect the politics of heritage management. Spaces of human habitation are both historical records of the past and key elements in reproducing the knowledge and values that define lives in the present. Practices, knowledge, and skills that communities recognize as part of their culture—and that a range of legal statutes define as protected intangible heritages—are threatened by increased migration, the displacement of indigenous peoples, and limits on access to culturally or historically significant sites. This volume addresses how different physical environments contribute to the reproduction of cultural forms even in the wake of these processes of displacement and change. Case studies from North and South America reveal a pattern of abandonment and reestablishment of settlements and show how collective memory drives people back to culturally meaningful sites. This tendency for communities to return to the sites that shaped their collective histories, along with the growing importance granted to intangible heritage, challenges archaeologists and other heritage workers to find new ways of incorporating the cultural legacies that link societies to place into the work of research and stewardship. By examining the politics of cultural continuity through the lenses of archaeology and ethnohistory, *Legacies of Space and Intangible Heritage* demonstrates this complex relationship between a people's heritage and the landscape that affects the making of "place." Contributors: Rani Alexander, Hannah Becker, Minette Church, Bonnie Clark, Chip Colwell, Winifred Creamer, Emiliana Cruz, T. J. Ferguson, Julio Hoil Gutierrez, Jonathan Haas, Saul Hedquist, Maren Hopkins, Stuart B. Koyiyumptewa, Christine Kray, Henry Marcelo Castillo, Anna Roosevelt, Jason Yaeger, Keiko Yoneda

Focusing on the integral role of the researcher, *Qualitative Research for the Social Sciences* uses a conversational writing style that draws readers into the excitement of the research process. Marilyn Lichtman offers a balanced and nuanced approach, covering the full range of qualitative methodologies and viewpoints about the field, including coverage of social media as a tool to facilitate research or as a venue for study. After presenting theoretical concepts and a historical overview, Lichtman guides readers, step by step, through the research process, addressing issues of analyzing data, presenting completed research, and evaluating research. Real-world examples from across the social sciences provide both practical and theoretical information, helping readers understand abstract ideas and apply them to their own research. Impact has become a central part of the assessment criteria for academic worth. It has been adopted by many research funding bodies, and it is firmly embedded in the British Research Excellence Framework. However, a clear definition of impact remains elusive and guidance on how exactly to achieve it is often superficial. This concise, informative book analyses impact across the social sciences. It draws on the analysis of the most highly ranked British impact case studies from the 2014 Research Excellence Framework, as well as fifteen interviews with senior academics, providing a longitudinal and critical framing of impact. The author concludes with valuable recommendations of how and when scholars can achieve impact. *The Journal of Social and Psychological Sciences (JSPS)* is a fully peer-reviewed periodical that publishes the finest scholarship concerning the interface between Psychology and Sociology. The journal is essentially multidisciplinary and invites all submissions in the humanities and social sciences that have a Psychosocial orientation. It also serves as a forum where academics express their thoughts and views about the current state of research within this field. It is a useful resource for anyone with a broad interest in Applied Psychology and Psychosocial theories.