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A History of the Modern Middle East examines the profound and often dramatic transformations of the region in the past two centuries, from the Ottoman and Egyptian reforms, through the challenge of Western imperialism, to the impact of US foreign policies. Built around a framework of political history, while also carefully integrating social, cultural, and economic developments, this expertly crafted account provides readers with the most comprehensive, balanced and penetrating analysis of the modern Middle East. The sixth edition has been revised to provide a thorough account of the major developments since 2012, including the tumultuous aftermath of the Arab uprisings, the sectarian conflict in Iraq and civil war in Syria that led to the rise of ISIS, the crises in Libya and Yemen, and the United States' nuclear talks with Iran. With brand-new timelines in each part, updated select bibliographies, and expanded online instructor resources, A History of the Modern Middle East remains the quintessential text for courses on Middle East history. In Indian context. A companion to Aspects of Teaching Secondary Modern Foreign Languages, this book charts developments during the past few decades of reform in MFL teaching, considering the origins of these reforms and analysing their impact on the classroom. The reader is divided into four sections: 'Controversies and disagreements' is an overview of changes to MFL teaching and learning during the last thirty years; 'MFL, schools and society' looks at the role of MFL in a wider social and educational context; 'Developing strategy' looks at how more effective MFL teaching might be achieved; 'Research and the MFL teacher' looks at the implications for classroom practice of recent research into MFL teaching and Learning. The articles which make up this book, originally published in the journal The Schoolmaster were originally published at the time of The Education Act 1944 which changed the education system for secondary schools in England and Wales. This Act made secondary education free for all pupils and introduced the tripartite system of education, of which secondary modern schools were one part. This volume examines issues of low self-esteem among pupils at secondary modern schools, academic versus practical curricula, assessment and challenges for teachers – issues which are still pertinent today. This book examines what progress the Secondary Modern Schools had made in the mid 1950s, based on first hand observation and conversations with

teachers, parents, school governors and education officers. As well as looking at their achievements, the author highlights the challenges that the Secondary Modern Schools had to deal with during the years surveyed.

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